



Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.

\$3340.91 - \$4187.51

This Family Engagement Plan has minutes and the following signature Date Signature of Title I School Princips	res: Kl	tly and agreed well and agreed well and agreed with the second agreed with the second agreed well agreed with the second agreement a	pon with families/car	regivers of children participating in Title I program Suly Bolindle Auti Performance Date: 8/29/22	a, as evidenced by meeting
Date Approved by District Admir:	2N 191	8/22	Revision/Re-Approval date	e by District Admin::	
Activity	Anticipated Month of Activity	Grade level/group	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)	September 14	All	SP Lead SIPT GLTL Curriculum Coordinator	Teachers will provide information to parents about technology. Math and reading goals. Principal will provide school goals and any updates on curriculum. SP lead will show Title I PPT. The curriculum coordinator will also have STEM activites available for families to do to learn more about our STEM focus.	Food: \$250
Mathnazium-Math Night	December 8	All	MS Team	Increase family awareness at home about math. Learn different math strategies from the Mathnazium team	Food: \$300 Materials: \$200 Other:





				and how to integrate math games at home. Math resources will be presented, math games sent home Standard: Number and Operation-Compare and represent whole numbers. <u>link to Standards/Math</u>	5 1 6200
Focus Night: Grades 3-5 MCAs	November 10	Grades 3-5	Grades 3-5 teams	Increase 3-5 grade family awareness on academics and meeting students' needs. Focus is both reading and math and supports to prepare for standards. <u>Link to ELA standards</u>	Food: \$300 Materials: \$400 Other:
Reading Night: I Love to Read	February 1	All	LS Team	During this month we will have a I Love to Read Kick-off. We will continue by on the Love of reading with Book swap, and how to encourage families on the importance of reading at home. Reading resources will be presented. Standard: Ask & answer questions in text about key details in text. Link to ELA standards	Food: \$300 Materials: \$500 Other: \$200
Parent Drop In Days	October 25 & February 16	All	SP Lead	Parents come to visit the school and see what is happening in our building and what their children experience daily in class. They experience the curriculum, academic language and supports students are already receiving and are able to participate and ask questions.	Food: \$100 Materials:\$100
NAAPID	February 16	African, African/ American Families	Social Workers	African American Families come to visit the school and see what is happening in our building and what their children experience daily in class. This is an	Food: \$200 Materials: \$200





				affinity space that provides time with	
				families and children engaging in an	
				academic activity together, celebrate	
				their culture, make connections with	
				other families in our community and	
				access our many resources including	
				information about PTO, Social Work,	
				Mental Health resources, our DEN,	
				community resources.	
Loved one Lunch	Oct. 25	All	SP Lead	Loved ones are encouraged to join	Food: \$200
Loved one Lanen	300. 23	7	Jennifer	children for lunch.	
		·	Eckoff(?)	In this experience, loved ones are	
			Joyce Ekberg (?)	encouraged to visit during the school	
•			Beth Lovre	day to see students and peers	
			Detit 20110	interacting. This serves as a connection	
				for our students, seeing their loved	
				ones in the building in a relaxed	
				atmosphere. For our visitors, this	
				allows them to see students in a	
				positive climate, meet more of our staff,	
			•	and build stronger relationships. Our	
				VSC will support with sharing other	
	}			opportunities to be part of our	
				community including volunteering, PTO,	
·			,	Reading Corps, and para opportunities	
				to better support our students.	
Fall Conferences	October 4, 6	All	SP Lead	Goal Setting, Compact distribution,	Food:
Fail Conferences	October 4, 6	All	JF Leau	Provide families with an opportunity to	Materials:
				learn about SP and funding, Family	
		1		Friendly PIP.	
Spring Conferences	Fobruary 7 0	All	SP Lead	Provide families with next year PPT	Food:
Spring Conferences	February 7, 9	AII	Jr Leau	1 Tovide Januares with these year 11 T	Materials:
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		SIPT SP Lead	Title I funding and family events at EGWCCS.	
		SIPT	Title I funding and family events at	
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	All	Principal	Provide families with information about	\$280
			engagement events	
	All	Social Worker	Provide transportation to family	\$200
			Increase from 15 to 19 hours	
All year	All	Admin		\$1736
			for feedback	
	All year	All	All Social Worker	All year All Admin Connect with families and EPIC to involve community in building through donations and volunteer hours-Increase from 15 to 19 hours All Social Worker Provide transportation to family engagement events

Evergreen Park Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s)/Phone number(s)/Email Address(es):Denise Schnabel

Evergreen Park Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- A Title I annual meeting where families can learn about the Schoolwide Program will be held in the Fall.
- A School and District Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.





- The Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Title I director.
- Information about school events and programs will be sent home in a timely manner.

Evergreen Park Elementary will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are
 available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate
 assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

Evergreen Park Elementary and the district will do the following to support a partnership among the school, families, and the community to improve student academic achievement:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.





Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.